

Wharton MBA Core Curriculum



CLASS OF 2020



CURRICULUM

THE FACULTY DESIGNED A CURRICULUM

You can tailor to your goals, needs and backgrounds. Whether you come to Wharton with a liberal arts education, an engineering background or a business undergraduate degree, there are options in the core curriculum that allow you to satisfy your requirements in a way that will be interesting and relevant to you. The Wharton MBA curriculum prepares you for future success through:

A FIXED CORE

It consists of the fundamentals and analytical courses that set the stage for your education.

A FLEXIBLE CORE

It offers a breadth of knowledge in management fundamentals, analytics and leadership.

AN ELECTIVE CURRICULUM

It provides depth and breadth across traditional and non-traditional areas of management education. At Wharton, you can choose from more than 200 electives from 10 different departments. Elective courses can be used to increase the scope of your Wharton education or focus deeply into a particular course of study.

A MAJOR

Each student is required to develop depth in some area through the choice of a major. Majors typically consist of one credit unit of work from the core curriculum and four credit units from electives. In addition, you can supplement your business education with relevant courses from Penn's 11 other graduate schools and language curricula.



FIXED CORE COURSES

THE COHORTED PORTION OF THE CORE CURRICULUM OCCURS DURING THE FALL OF THE FIRST YEAR THROUGH THE FIXED CORE COURSES BELOW. UNLESS A STUDENT WAIVES OUT OF THESE COURSES, EVERYONE TAKES THEM WITH THEIR COHORT IN THE FALL. YOUR COHORT BONDS THROUGH THE SHARED EXPERIENCE OF THE FIXED CORE.

First Year

Pre-Term	Fall Semester		Spring Semester	
	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
MGMT 610	MKTG 611		WHCP 612 or WHCP 615 **	WHCP 612 or WHCP 615 **
	MGEC 611	MGEC 612	FLEX CORE OR ELECTIVE	
	STAT 613 ****		FLEX CORE OR ELECTIVE	
	WHCP 611*/ WHCP 620	WHCP 611* or WHCP 620	FLEX CORE OR ELECTIVE	
	FLEX CORE OR ELECTIVE		FLEX CORE OR ELECTIVE	
	FLEX CORE OR ELECTIVE		FLEX CORE OR ELECTIVE	

Fixed Core

MGMT 610: Foundations of Teamwork and Leadership	0.5CU
MKTG 611: Marketing Management	0.5CU
STAT 613: Regression Analysis for Managers ****	1.0CU
MGEC 611/612: Microeconomics for Managers	1.0CU
WHCP 611: Management Communication *	0.25CU
WHCP 620: Writing Requirement ***	

- * Must be taken in either the first or second quarter
- ** Must be taken in either the third or fourth quarter
- *** Pass / Fail
- **** Students can place into the accelerated version, STAT 621, offered in Q1 through a placement exam.

MGMT 610 - Foundations of Teamwork and Leadership (0.5CU)

This course focuses on developing students' knowledge and skill set for teamwork and leadership. It is meant to be an intense immersion experience that draws strongly on the pedagogy of the Wharton Teamwork and Leadership Simulation, a team-based, highly interactive simulation that was custom-designed specifically to allow students to experience the core concepts they learn in this class. The three goals of this course are for students to learn:

1. Leadership behaviors: how to enact the skills that contribute to a team's effective performance;
2. Team dynamics: how to be an effective team member, as well as how to best design work teams
3. Organizational awareness: understanding organizational culture

MKTG 611 – Marketing Management (0.5CU)

This course addresses how to design and implement the best combination of marketing efforts to carry out a firm's strategy in its target markets. Specifically, this course seeks to develop the student's:

1. Understanding of how the firm can benefit by creating and delivering value to its customers, and stakeholders
2. Skills in applying the analytical concepts and tools of marketing to such decisions as segmentation and targeting, branding, pricing, distribution, and promotion.

MGEC 611 – Microeconomics for Managers (0.5CU)

This course establishes the micro-economic foundations for understanding business decision-making. The course will cover consumer theory and market demand under full information, market equilibrium and government intervention, production theory and cost optimization, producing in perfectly competitive and monopoly markets, vertical relations, and game theory, including simultaneous, sequential, and infinitely repeated games. Finally, we will wrap up game theory with an application to auctions.

MGEC 612 – Advanced Microeconomics for Managers (0.5CU)

This course will cover the economic foundations of business strategy and decision-making in market environments with other strategic actors and less than full information, as well as advanced pricing strategies. Topics include oligopoly models of market competition, creation, and protection, sophisticated pricing strategies for consumers with different valuations or consumers who buy multiple units (e.g. price discrimination, bundling, two-part tariffs), strategies for managing risk and making decisions under uncertainty, asymmetric information and its consequences for markets, and finally moral hazard and principal-agent theory with application to incentive contracts.

STAT 613 – Regression Analysis for Business (1.0CU)

This course provides the fundamental methods of statistical analysis, the art and science of extracting information from data. The course will begin with a focus on the basic elements of exploratory data analysis, probability theory and statistical inference. With this as a foundation, it will proceed to explore the use of the key statistical methodology known as regression analysis for solving business problems, such as the prediction of future sales and the response of the market to price changes. The use of regression diagnostics and various graphical displays supplement the basic numerical summaries and provides insight into the validity of the models. Specific important topics covered include least squares estimation, residuals and outliers, tests and confidence intervals, correlation and autocorrelation, collinearity, and randomization. The presentation relies upon computer software for most of the needed calculations, and the resulting style focuses on construction of models, interpretation of results, and critical evaluation of assumptions.

STAT 621 – Accelerated Regression Analysis for Business (0.5CU)

This course is intended for students with recent, practical knowledge of the use of regression analysis in the context of business applications. This course covers the material of STAT 613, but omits the foundations to focus on regression modeling. The course reviews statistical hypothesis testing and confidence intervals for the sake of standardizing terminology and introducing software, and then moves into regression modeling. The pace presumes recent exposure to both the theory and practice of regression and will not be accommodating to students who have not seen or used these methods previously. The interpretation of regression models within the context of applications will be stressed, presuming knowledge of the underlying assumptions and derivations. The scope of regression modeling that is covered includes multiple regression analysis with categorical effects, regression diagnostic procedures, interactions, and time series structure. The presentation of the course relies on computer software that will be introduced in the initial lectures.

WHCP 611 – Management Communication (0.25CU)

In this seminar-style course, students learn the essentials of persuasion, gain confidence in public speaking, and receive individualized feedback. The course enables students to develop and demonstrate effective, business-oriented communication skills, regardless of their skill level upon entry to the course. Students may select a section designed specifically for non-native English speakers.

Communication topics covered in all sections include the following: persuasion, organization and delivery of speeches, defending one's view before adversarial audiences, impromptu and prepared speeches, and speaking on-camera, using a teleprompter.

FLEXIBLE CORE COURSES

THE REMAINDER OF THE REQUIRED CURRICULUM IS FILLED WITH OPTIONS. THERE ARE EIGHT SUBJECTS IN WHICH YOU ARE REQUIRED TO CHOOSE ONE OR TWO OPTIONS FROM A SET OF COURSES.



BELOW WE LIST THE CHOICE SET FOR EACH SUBJECT.

Here we provide guidance for the intended audience for each of these courses. Keep in mind that often the decision is more about your interest than your qualification, so there are no incorrect choices! Or “so you can't go wrong with your choices!”

ACCOUNTING

Students are required to complete one of the following accounting courses:

ACCT 611: Financial Accounting	1.0 CU
ACCT 612: Accelerated Financial Accounting *	0.5 CU
ACCT 613: Financial and Managerial Accounting	1.0 CU

* Requires passing an exam or having specified credentials to enroll

ACCT 611 – Financial Accounting (1.0CU)

The objective of this course is to provide an understanding of financial accounting fundamentals for prospective consumers of corporate financial information, such as managers, stockholders, financial analysts, and creditors. The course focuses on understanding how economic events like corporate investments, financing transactions and operating activities are recorded in the three main financial statements (i.e., the income statement, balance sheet, and statement of cash flows). Along the way, students will develop the technical skills needed to analyze corporate financial statements and disclosures for use in financial analysis, and to interpret how accounting standards and managerial incentives affect the financial reporting process. This course is recommended for students who want a more in-depth overview of the financial accounting required for understanding firm performance and potential future risks through analysis of reported financial information, such as students intending to go into security analysis and investment banking.

ACCT 612 – Accelerated Financial Accounting (0.5CU)

The intended audience for this course is students with prior knowledge of financial accounting who understand:

1. The recording of economic transactions in the accounting records
2. The basic financial statements that summarize a firm's economic transactions (the balance sheet, the income statement and the statement of cash flows)
3. The fundamental concepts needed to prepare or understand published financial statements (e.g. use of accrual accounting). Exploiting prior knowledge, the course aims in six weeks to help students become effective users of financial statements.

ACCT 613 – Financial and Managerial Accounting (1.0CU)

This course provides an introduction to both financial and managerial accounting, and emphasizes the analysis and evaluation of accounting information as part of the managerial processes of planning, decision-making, and control. A large aspect of the course covers the fundamentals of financial accounting. The objective is to provide a basic overview of financial accounting, including basic accounting concepts and principles, as well as the structure of the income statement, balance sheet, and statement of cash flows. The course also introduces elements of managerial accounting and emphasizes the development and use of accounting information for internal decisions. Topics include cost behavior and analysis, product and service costing, and relevant costs for internal decision-making. This course is recommended for students who will be using accounting information for managing manufacturing and service operations, controlling costs, and making strategic decisions, as well as those going into general consulting or thinking of starting their own businesses.

CORPORATE FINANCE

Students are required to complete one of the Corporate Finance options below:

FNCE 611: Corporate Finance *	1.00 CU
FNCE 612: Accelerated Corporate Finance **	0.50 CU
FNCE 614: Introduction to Corporate Finance	0.50 CU

* To be a finance major, students must take FNCE 611 or 612

** Requires passing an exam or having specified credentials to enroll

FNCE 611 – Corporate Finance (1.0CU)

This course serves as an introduction to business finance (corporate financial management and investments) for both non-majors and majors preparing for upper-level course work. The primary objective is to provide the framework, concepts, and tools for analyzing financial decisions based on fundamental principles of modern financial theory. The approach is rigorous and analytical. Topics covered include discounted cash flow techniques; corporate capital budgeting & valuation; investment decisions under uncertainty; capital asset pricing; options; and market efficiency. The course will also analyze corporate financial policy, including capital structure, cost of capital, dividend policy, and related issues. Additional topics will differ according to individual instructors.

FNCE 612 – Accelerated Corporate Finance (0.5CU)

This course is intended for students with prior knowledge of finance or with strong analytical backgrounds. Its purpose is to develop a framework for analyzing a firm's investment and financial decisions. More precisely, it will provide an introduction to capital budgeting techniques under uncertainty, asset valuation, the operation and efficiency of capital markets, the optimal capital structure and dividend policy of the firm and options. In short, it will cover all the topics of a typical semester-long finance introductory class in six weeks. This course is only available to those students who majored in finance in their undergraduate studies or successfully passed the Finance Placement Exam. This course is not suitable for students new to finance and with limited analytical backgrounds. The course is challenging, fast-paced and requires a major investment of time and effort outside class.

FNCE 614 - Corporate Finance (0.5CU)

This course serves as an introduction to corporate investments for non-majors. The primary objective is to provide a framework, concepts, and tools for analyzing financial decisions based on fundamental principles of modern financial theory. The approach is rigorous and analytical. Topics covered include discounted cash flow techniques, corporate capital budgeting and valuation, investment decisions under uncertainty, and capital asset pricing. This course will not cover the following topics included in FNCE 611, the full semester Corporate Finance course: market efficiency, corporate financial policy (including capital structure, cost of capital, dividend policy, and related issues), and options.

PLEASE NOTE: This course will not count towards a Finance Major

NOTE: A Student cannot take both FNCE 614 and FNCE 615 to fulfill the FNCE flexible core requirements.

MACROECONOMICS

Students are required to complete one of the Macroeconomics courses below:

FNCE 613: Macroeconomics and the Global Economic Environment *	1.0CU
FNCE 615: Introduction to Macroeconomics and the Global Economic Environment	0.5CU

* To be a finance major, students must take FNCE 613

FNCE 613 – Macroeconomics and the Global Economic Environment (1.0CU)

The purpose of FNCE 613 is to train the student to think systematically about the current state of the economy and macroeconomic policy, and to be able to evaluate the economic environment within which business and financial decisions are made. The course emphasizes the use of economic theory to understand the workings of financial markets and the operation and impact of government policies. Specifically, the course studies the determinants of the level of national income, employment, investment, interest rates, and the supply of money, inflation, exchange rates, and the formulation and operation of stabilization policies.

FNCE 615 – Introduction to Macroeconomics (0.5CU)

This course is intended for non-finance majors. It is a half-semester course in macroeconomics, with an emphasis on current events and policy applications. The goal of this course is to provide the foundation needed to recognize and understand broad economic and financial movements in the global economy. Key topics include national income accounting, production and economic growth, employment, business cycles, monetary and fiscal policy, and international finance. By the end of this course, students will be able to evaluate and discuss the global economic environment in which business and financial decisions are made.

PLEASE NOTE: This course will not count towards a Finance Major



LEGAL STUDIES & BUSINESS ETHICS

Students are required to complete one of the Legal Studies & Business Ethics options below:

LGST 611: Responsibility in Global Management	0.5CU
LGST 612: Responsibility in Business	0.5CU

LGST 611 - Responsibility in Global Management (0.5CU)

This course uses the global business context to introduce students to important legal, ethical, and cultural challenges they will face as business leaders. Cases and materials will address how business leaders, constrained by law and motivated to act responsibly in a global context, should analyze relevant variables to make wise decisions. Topics will include an introduction to the basic theoretical frameworks used in the analysis of ethical issues, such as right-based, consequentialist based, and virtue-based reasoning, and conflicting interpretations of corporate responsibility. The course will include materials that introduce students to basic legal (common law vs. civil law) and normative (human rights) regimes at work in the global economy as well as sensitize them to the role of local cultural traditions in global business activity. Topics may also include such issues as comparative forms of corporate governance, bribery and corruption in global markets, human rights issues, diverse legal compliance systems, corporate responses to global poverty, global environmental responsibilities, and challenges arising when companies face conflicting ethical demands between home and local, host country mores. The pedagogy emphasizes globalized cases, exercises, and theoretical materials from the fields of legal studies, business ethics and social responsibility.

LGST 612 - Responsibility in Business (0.5CU)

This course introduces students to important ethical and legal challenges they will face as leaders in business. The course materials will be useful to students preparing for managerial positions that are likely to place them in advisory and/or agency roles owing duties to employers, clients, suppliers, and customers., the focus of the course will be on developing skills in ethical and legal analyses that can assist managers as they make both individual-level and firm-level decisions about the responsible courses of action when duties, loyalties, rules, norms, and interests are in conflict. For example, the rules of insider trading may form the basis for lessons in some sections. Group assignments, role-plays, and case studies may, at the instructor's discretion, be used to help illustrate the basic theoretical frameworks. Course materials will highlight industry codes and professional norms, as well as the importance of personal and/or religious values.

MANAGEMENT

Students are required to complete one of the Management courses below:

MGMT 611: Managing the Established Enterprise	1.0CU
MGMT 612: Managing the Emerging Enterprise	1.0CU

MGMT 611 – Managing the Established Enterprise (1.0CU)

The management of large, established enterprises creates a range of multi-facet challenges for the general manager. A general manager needs to understand the internal workings of a firm, how to assess and create a strategy, and how to take into account increasing globalization. While these issues are distinct, they are very much intertwined. As a result, this course will provide you with an integrated view of these challenges and show you that effective management of an established enterprise requires a combination of insights drawn from economics, sociology, psychology and political economy.

MGMT 612 – Managing the Emerging Enterprise (1.0CU)

Emerging enterprises, the focus in this course, are small, new, fast-growing organizations. Their founders and managers face multifaceted challenges: how to assess the competitive position of their business model and develop a strategy; how to develop the internal organizational structure, culture, and policies for selecting and managing employees; and how to pursue global opportunities. We cover these challenges in separate modules on strategy, human and social capital, and global issues. The human and social capital module covers classic management challenges of aligning interests of the individual and the organization; managing individual psychological needs and social influences; and developing employee capabilities that provide competitive advantage. Also covered are unique challenges that young organizations face, i.e. building an effective culture; recruiting, selecting, and retaining talent; building systematic approaches to motivating employees; coping with the stresses of rapid growth; and leveraging the benefits (and avoiding the liabilities) of the founder's powerful imprint. The strategy module covers fundamental issues central to the competitiveness of the enterprise. Because the strategy field is broad, MGMT 612 emphasizes topics and frameworks that are most relevant for younger firms, such as innovation, disruption, managing resource constraints, and building capabilities. The global module covers the emerging firm's decision about when (and whether) to internationalize. This decision must address which foreign markets to enter; the mode of entry; the sequence of moves to develop capabilities; what organizational form to choose; where to establish HQ; and how to adapt to the unique economic and institutional features of different markets.

MARKETING

Students are required to complete one of the Marketing courses below:

MKTG 612: Dynamic Marketing Strategy	0.5CU
MKTG 613: Strategic Marketing Simulation	0.5CU

MKTG 612 – Dynamic Marketing Strategy (0.50 CU)

The goal of this course is to develop skills in formulating and implementing marketing strategies for brands and businesses. The course will focus on issues such as the selection of which businesses and segments to compete in, how to allocate resources across businesses, segments, and elements of the marketing mix, as well as other significant strategic issues facing today's managers in a dynamic competitive environment. A central theme of the course is that the answer to these strategic problems varies over time depending on the stage of the product life cycle at which marketing decisions are being made. As such, the PLC serves as the central organizing vehicle of the course. We will explore such issues as how to design optimal strategies for the launch of new products and services that arise during the introductory phase, how to maximize the acceleration of revenue during the growth phase, how to sustain and extend profitability during the mature phase, and how to manage a business during the inevitable decline phase.

MKTG 613 – Strategic Marketing Simulation (0.50 CU)

Marketing 613 is an intensive immersion course designed to develop skills in formulating and implementing marketing strategies for brands and businesses. The central activity will be participation in a realistic integrative product management simulation named SABRE. In SABRE, students will form management teams that oversee all critical aspects of modern product management: the design and marketing of new products, advertising budgeting and design, sales force sizing and allocation, and production planning. As in the real world, teams will compete for profitability, and the success that each team has in achieving this goal will be a major driver of the class assessment. The SABRE simulation is used to convey the two foci of learning in the course: the changing nature of strategic problems and their optimal solutions as industries progress through the product life cycle, and exposure to the latest analytic tools for solving these problems. Specifically, SABRE management teams will receive training in both how to make optimal use of marketing research information to reduce uncertainty in product design and positioning, as well as decision support models to guide resource allocation.

OPERATIONS, INFORMATION AND DECISIONS

Students are required to complete TWO Operations courses. A student must take either OIDD 611 or OIDD 615, plus one of the other options listed below. Students can opt to take both OIDD 611 and OIDD 615 to satisfy their two requirements.

OIDD 611: Quality and Productivity	0.5CU
OIDD 612: Business Analytics	0.5CU
OIDD 613: Information and Business Transformation	0.5CU
OIDD 614: Innovation	0.5CU
OIDD 615: Operations Strategy	0.5CU

OIDD 611 – Quality and Productivity (0.5CU)

Matching supply with demand is an enormous challenge for firms: excess supply is too costly, inadequate supply irritates customers. In the course, we will explore how firms can better organize their operations so that they more effectively align their supply with the demand for their products and services. Throughout the course, we illustrate mathematical analysis applied to real operational challenges - we seek rigor and relevance. Our aim is to provide both tactical knowledge and high-level insights needed by general managers and management consultants. We will demonstrate that companies can use (and have used) the principles from this course to significantly enhance their competitiveness.

OIDD 612 – Business Analytics (0.5CU)

This is a course on business analytics tools and their application to management problems. Its main topics are optimization, decision making under uncertainty, and simulation. The emphasis is on business analytics tools that are widely used in diverse industries and functional areas, including operations, finance, accounting, and marketing. The course has a twofold purpose. First, it seeks to introduce you to simple models and ideas that provide useful (and often surprising) qualitative insights about a large spectrum of managerial problems. Second, it aims to give you a feeling for the kinds of problems that can be tackled quantitatively, the methods and software available for doing so, and some of the issues involved in gathering the relevant data.

OIDD 613 – Information Technology and Business Transformation (0.5CU)

Information technology has transformed many industries, including media, financial services, and retailing, among others. These technologies have changed not only how we produce services (e.g., outsourcing and offshoring, and their newest extension, cloud computing) but what services we offer (virtual experiences, online advertising, long tail products and services, and social networking). The purpose of this course is to improve understanding of how information technologies enable transformation of business models within existing organizations as well as the development of completely new business models and new organizational forms. The course will serve as an introductory course on information technologies and will serve as a foundation on which students can explore more advanced technology concepts.

OIDD 614 – Innovation (0.5CU)

The course is first and foremost an intensive, integrative, project course in which student teams create one or more real businesses. This course has launched some businesses now run by alumni. The project experience is an exciting context in which to learn key tools and fundamentals useful in innovation, problem solving, and design. Examples of these tools and fundamentals are: problem definition, identification of opportunities, generating alternatives, selecting among alternatives, principles of data graphics, and managing innovation pipelines. The course requires a commitment of at least 10 hours of work outside of class and comfort working on unstructured, interdisciplinary problems. Students with a strong interest in innovation and entrepreneurship are particularly encouraged to enroll.

OIDD 615 – Operations Strategy (0.5CU)

Operations strategy is about organizing people and resources to gain a competitive advantage in the delivery of products (both goods and services) to customers. This course approaches this challenge primarily from two perspectives: 1) how should a firm design their products so that they can be profitably offered; 2) how can a firm best organize and acquire resources to deliver its portfolio of products to customers. To be able to make intelligent decisions regarding these high-level choices, this course also provides a foundation of analytical methods. These methods give students a conceptual framework for understanding the linkage between how a firm manages its supply and how well that supply matches the firm's resulting demand. Specific course topics include designing service systems, managing inventory and product variety, capacity planning, approaches to sourcing and supplier management, constructing global supply chains, managing sustainability initiatives, and revenue management. This course emphasizes both quantitative tools and qualitative frameworks.



COMMUNICATION

Students are required to complete one of the Communication courses during the Spring of their first year.

WHCP 612: Advanced Persuasion: Impromptu Speaking and Elements of Story for Business	0.25CU
WHCP 612: Advanced Persuasion: Crisis Communications	0.25CU
WHCP 612: Advanced Persuasion: Fundamentals for Prospective Entrepreneurs	0.25CU
WHCP 615: Communications Challenges for Entrepreneurs	0.25CU

WHCP 612: Advanced Persuasion: Impromptu Speaking and Elements of Story for Business (0.25CU)

In this course you will learn and practice two important techniques for persuasion: impromptu speaking and story. Students will learn the components of a compelling story, and practice those that will make their business presentations more persuasive. Additionally, they will practice techniques for impromptu speaking, including responding to Q&A during a simulated news conference.

WHCP 612: Advanced Persuasion: Crisis Communication (0.25CU)

This course focuses on persuasive speaking - particularly impromptu speaking. Students study actual business crises and determine executives' effectiveness in both anticipating and responding to crises. Students are challenged with the opportunity to develop and deliver crisis messages – weighing the needs of various audiences in settings that include a mock press conference.

WHCP 612: Advanced Persuasion: Fundamentals for Prospective Entrepreneurs (0.25 CU)

This course is designed for students interested in pursuing an entrepreneurial venture in the future. It focuses on the communication process and best practices for entrepreneurs who need to generate interest in their business idea and attract investors. Building on the skills developed in WHCP 611, students will practice developing clear, concise and compelling pitches for various startup audiences. This class is specifically designed for students who do not currently have a business idea of their own. You must select one of the provided business ideas/plans, which will serve as the foundation for all speech assignments.

WHCP 615: Communication Challenges for Entrepreneurs: “Pitching Your Business” (0.25CU)

This course is designed for students who are currently active in starting a business while at Wharton. The goal of this course is to build on the presentation skills developed in WHCP 611 by focusing on the unique challenges entrepreneurs face when communicating their business plan to investors. The course will help students understand the process, characteristics, and best practices for communicating as entrepreneurs. Students will also receive coaching from a successful entrepreneur, and will have the opportunity to pitch their business idea to investors.

2018-2019 KEY DATES AND DEADLINES

FALL SEMESTER

Friday, 8/17/18-Thursday, 8/23/18 MGMT 610: Foundations of Teamwork and Leadership
Monday, 8/20/18 – Fall 2018 Course Match Closes (12:00pm EST)
Tuesday, 8/28/18 – Q1 begins
Monday, 9/24/18 – Final day to Drop Q1 courses without penalty
Thursday 10/4/18 - Sunday 10/7/18 – Fall Break
Thursday, 10/11/18 - Wednesday 10/17/18 – Core Exams
Monday, 10/22/18 – Q2 Core courses begin
Thursday 10/25/2018 -- Final day to drop full semester courses without penalty
Friday, 10/26/18 – Spring 2019 Course Match opens (12:00pm EST)
Thursday, 11/22/18 - Sunday 11/25/18 – Thanksgiving Break
Monday, 12/3/18 – Spring 2019 Course Match closes (12:00pm EST)
Thursday, 12/13/18 - Thursday, 12/20/18 – Final Exam Period

SPRING SEMESTER

Tuesday, 1/22/19 – Q3 begins
Wednesday, 2/13/19 - Final day to drop Q3 courses without penalty
Saturday, 3/2/19 - Sunday, 3/10/19 – Spring Break
Monday, 3/11/19 - Friday, 3/15/19 – Q3 Core Exams
Monday, 3/18/19 – Q4 Begins & Fall 2019 Course Match opens (12:00pm EST)
Thursday, 3/21/19 – Final day to drop full semester classes without penalty
Tuesday, 4/9/19 – Final Day to drop Q4 classes without penalty
Monday, 5/6/19 - Tuesday, 5/14/19 – Final Exam Period
Sunday, 5/19/19 – Wharton MBA Commencement Ceremony

The complete academic calendar, including deadlines and associated policies, can be found on the MyWharton portal (<http://mywharton.wharton.upenn.edu>)



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